



**FY2016/2017
Children's Services Annual Plan**

January 2016

CHILDREN'S SERVICES ANNUAL PLAN

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Introduction

Each year the Children's Services Advisory Board (CSAB) presents the Annual Plan to the Manatee County Board of County Commissioners (BOCC) which includes information that covers three fiscal years, reflecting the past, present, and future work of the Advisory Board and Children's Services staff. The Children's Services Advisory Board reviews program performance and budget data from the previous fiscal year, conducts reviews of programs funded during the current fiscal year, and builds the plan for the next fiscal year.

The plan is divided into three sections based on the data, which includes:

- Future Children's Services funding goals and priorities for Fiscal Year 16/17.
- A recap of the 2015/16 Fiscal Year budget, funding priorities, and programs approved for funding.
- A report on the use of FY14/15 funds for each priority category.

Manatee County Board of County Commissioners



(Pictured L-R)

- **John R. Chappie** District 3 Commissioner • **Carol Whitmore** At-Large Commissioner
- **Betsy Benac** At-Large Commissioner • **Larry Bustle** District 1 Commissioner
- **Vanessa Baugh** District 5 Commissioner • **Robin DiSabatino** District 4 Commissioner
- **Charles B. Smith** District 2 Commissioner

Children's Services Advisory Board

Membership and Term Expiration Dates

Chair
Lynette Edwards
NAACP
9/30/17

Vice-Chair
Kimberly Kutch
Dept. of Children & Families
9/30/18

*Criminal Justice
Representative*
Jeremy Giddens
9/30/16

*Family Law Division
Judge*
Vacant
9/30/16

*Licensed Mental
Health Professional*
Melanie Teves Bell, LMFT
9/30/18

*Manatee County
School Board Member*
Karen Carpenter
9/30/17

*Physician/
Pediatrician*
George VanBuren, MD
9/30/16

*United Way
of Manatee County*
Debbie Tapp
9/30/18

Child Advocates

**Xtavia
Bailey**
9/30/17

**Barbara
Turner-Grace**
9/30/18

**Eloise
Lisch**
9/30/17

**Cornelle
Maxfield**
9/30/18

**Susan
Miller**
9/30/16

*“Never doubt that a small group of thoughtful, committed
people can change the world...” ~ Margaret Mead*

Fiscal Year 16/17 – Funding Goals and Priorities

The Advisory Board reviews and evaluates children and family indicator data on an ongoing basis in their determination of the types of programs that should be recommended to meet the needs of the children and families in our community.

The process of establishing the funding goals and priorities for FY16/17 begins almost a year before the funding year starts. October 13, 2015 a joint work session with the Manatee County Board of County Commissioners was held to discuss the needs of the community. The leading issues that came to the forefront were: high numbers of children being removed from homes due to an epidemic of parental heroin use; adoption dissolutions; children who are not reading at grade level; youth needing education on dental health and hygiene; and lack of available mental health and behavioral health services for youth.

On October 16, 2015, the Advisory Board held their annual retreat to review comprehensive risk factor and indicator data gathered from a variety of reliable and relevant local, state, and national resources. In the process of analyzing the data and discussion of known indicators of issues facing Manatee County's children and their families, the Advisory Board identified needs within the community and gaps in available services that may be addressed by new programs and enhancements to existing programs. Funding Priority Purpose Categories were established, representing the nature and types of services to receive funds from the Children's Services Dedicated Millage in FY16/17.

Identified community needs and gap in services:

- Early screenings for learning disabilities and social and emotional concerns in the child care setting and during pediatric wellness visits
- Food security through reliable access to a sufficient quantity of nutritious food
- Additional mental and behavioral health screening and treatment resources for children exhibiting inappropriate behavior
- Early literacy program services for children age 5 and under to prevent gap in grade level reading abilities
- Bullying prevention through social interaction skills and control of emotions and reactions

Enhancements to existing programs:

- Dental hygiene education as an additional service in out of school time programs and early learning programs
- General hygiene education as an additional service in programs serving school age children

Applications will be reviewed by the Advisory Board in 2016, based on the priorities contained within this report and using funding criteria adopted in Ordinance #91-42 for improving the health and welfare of our county's abused, neglected, at-risk and economically disadvantaged children, and will make recommendations to utilize FY16/17 Children's Services Dedicated Millage funds for programs and services to Board of County Commissioners.

FY16/17 Funding Priority Purpose Categories

Purpose Category	Program Areas	Positive Vision Statement
Crisis Stabilization	Baker Act Counseling for child abuse & sexual assault victims Food security Emergency housing for homeless, foster children and runaway youth	Stabilizing our community's children and families in crisis
Family Strengthening & Support	Adoption preservation Family counseling Kinship caregiver Parenting education Special needs – parent mentoring, respite, treatment/other	Strengthening and supporting children and families at risk
Early Childhood Health, Education & Development	Child care Early education and literacy Early screening and intervention for: developmental delays, learning disabilities, behavior health, social and emotional concerns Medical health care	Ensuring safe and healthy development of our children during early childhood and preparing them to be socially, emotionally, and intellectually ready for school
Out of School Time & Youth Development	Before school, after school and summer school age care Dental and general hygiene education Grade level reading assistance	Providing a safe learning environment for our children through recreation, education, and enrichment opportunities
Prevention of At-Risk Youth Behaviors	Behavioral and mental health screening and treatment Bullying prevention Career exploration Human trafficking prevention Mentoring Personal safety education Social and behavior skills Teen pregnancy prevention	Preventing or slowing the progression of an identified risk factor
Redirection of Risky Youth Behaviors	Academic failure Juvenile offenses School suspension Substance abuse Truancy	Promoting positive behavior in our youth through informed decision-making and life skills

Children's Services Special Initiatives

ADOPTION PRESERVATION AND SUPPORT

In response to a number of adoptions in the community that have dissolved in recent years, a Request for Proposals was developed and released for the FY2015/16 funding process. The specifications required multifaceted prevention and intervention services to encompass needs of families formed by adoption, performed by adoption-competent professionals.

Funding for FY15/16 was awarded to Exchange Club Family Partnership Center for the Chosen Families program, a collaborative effort between three local non-profit agencies with a single point of entry design. The basic premise is to educate and empower adoptive parents to handle problems themselves, maintain their commitment to the child, and encourage realistic expectations.

Specialized services will help adoptive parents understand an adoptive child's identity issues and anger; provide guidance and support throughout the adoptive child's growing years to parents seeking services that address a wide range of issues, behaviors and emotions related to being a family formed through adoption. The program will provide support networks for access to other parents knowledgeable about adoption; coaching for parents to help in assessing their child's need, managing crisis, navigating the school system and advocating for educational needs of the child. Family counseling and respite will help the families in managing day-to-day struggles.

COMMUNITY NEEDS ASSESSMENT

The Advisory Board received a presentation outlining the benefits of a formal needs assessment in relation to determining future funding recommendations. The Advisory Board has determined it will begin working towards a formal needs assessment. The data will be used to identify and prioritize issues and to clarify their impact on the community and the vulnerable populations within the community.

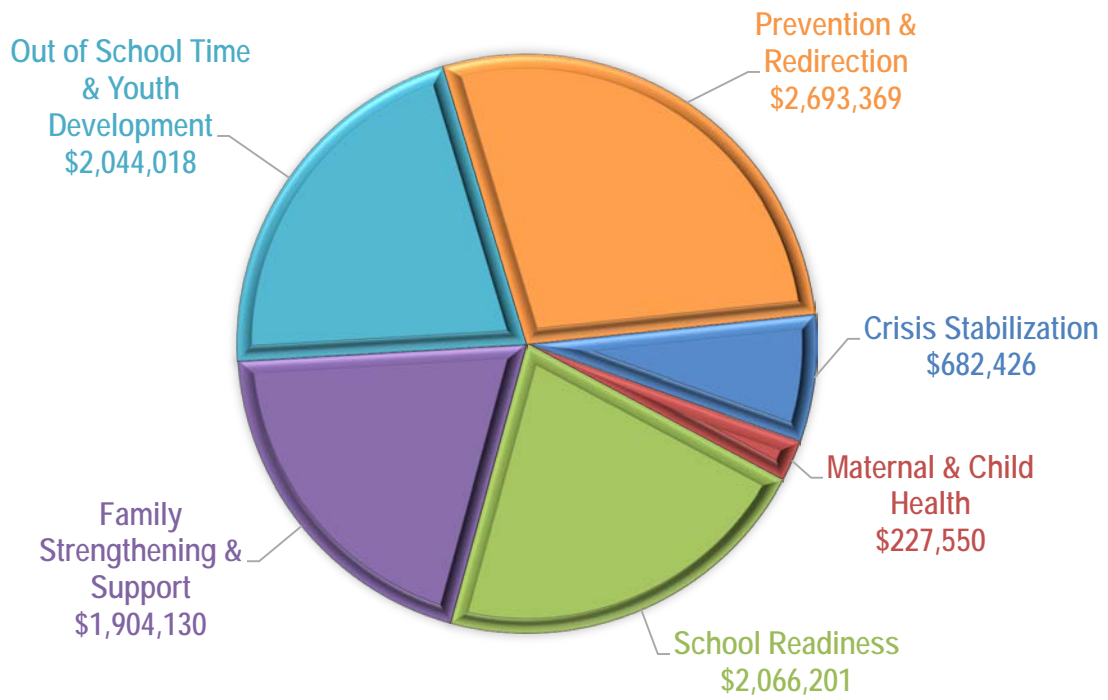
Once the community's most pressing issues and related behaviors are identified, strategic planning can take place to prioritize risk and protective factors and to select effective interventions and strategies to solve or reduce the problem. Appropriate strategies must be a good conceptual and practical fit for the community. This approach will enable the Advisory Board to determine the success of the selected strategies and provide quality data for use in decision making.

FY2015/16 Current Funding

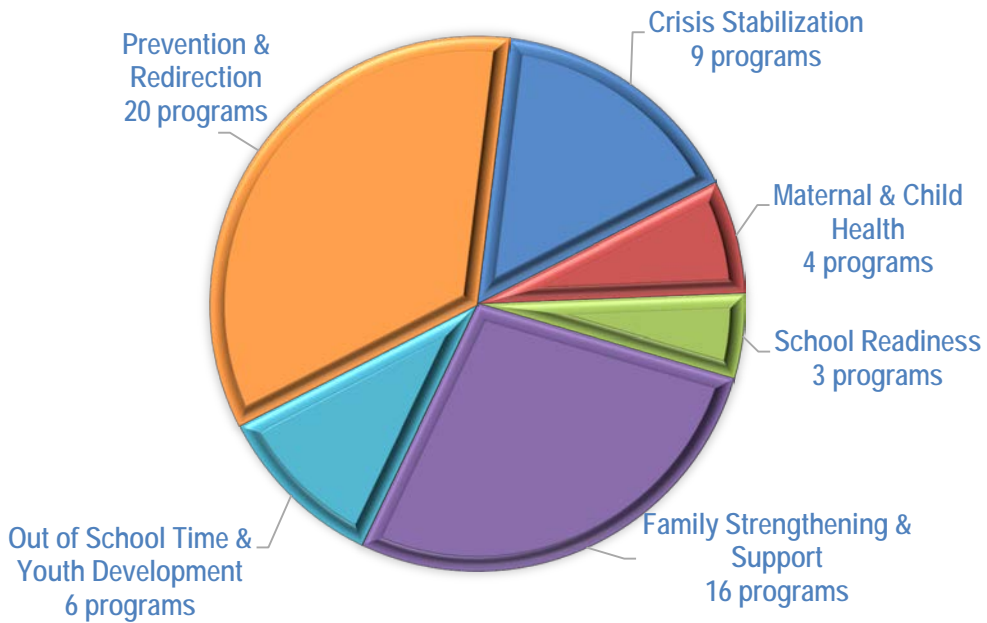
This section of the Annual Plan contains a recap of the 2015/16 Fiscal Year budget, funding priorities, and programs approved for funding.

School Readiness		
Positive Vision Statement	Program Areas	Total Funding
Optimizing our children's potential, and parents' ability to guide them, to live, learn, & grow by promoting high quality programs and services	Child care Early education Educating parents on school readiness	\$2,066,201
		Programs: 3
Family Strengthening and Support		
Positive Vision Statement	Program Areas	Total Funding
Strengthening our children and families in their times of greatest need	Adoption preservation Family counseling Kinship caregiver Parenting education Special needs – parent mentoring, respite, treatment/other	\$1,904,130
		Programs: 16
Out of School Time and Youth Development		
Positive Vision Statement	Program Areas	Total Funding
Providing a safe, encouraging environment for our children to gain additional recreational, educational, and developmental opportunities	School age care Youth development	\$2,044,018
		Programs: 6
Prevention and Redirection		
Positive Vision Statement	Program Areas	Total Funding
Empowering our children to develop informed decision-making skills and promoting positive behaviors	Education/awareness Juvenile offenses Mentoring School suspension Substance abuse Teen pregnancy prevention Truancy	\$2,693,369
		Programs: 20
Crisis Stabilization		
Positive Vision Statement	Program Areas	Total Funding
Fortifying our community's children and families through crisis stabilization	Baker Act Counseling for victims of abuse & sexual assault Emergency food Emergency shelter for homeless, child welfare and runaway youth	\$682,426
		Programs: 9
Maternal and Child Health		
Positive Vision Statement	Program Areas	Total Funding
Ensuring quality health care for our children and families through primary and specialty services	Medical/health care Screening & therapy for developmental delays	\$227,550
		Programs: 4

FY15/16 FUNDING ALLOCATIONS BY PURPOSE CATEGORY

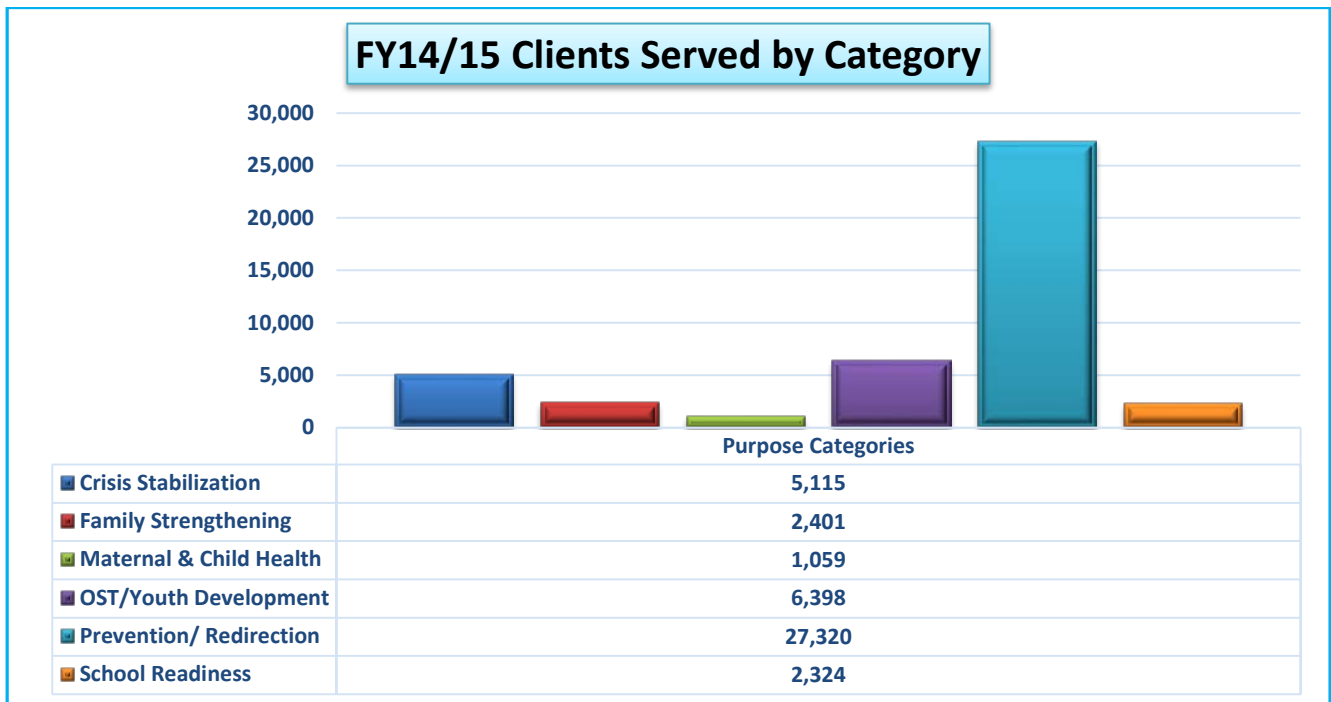
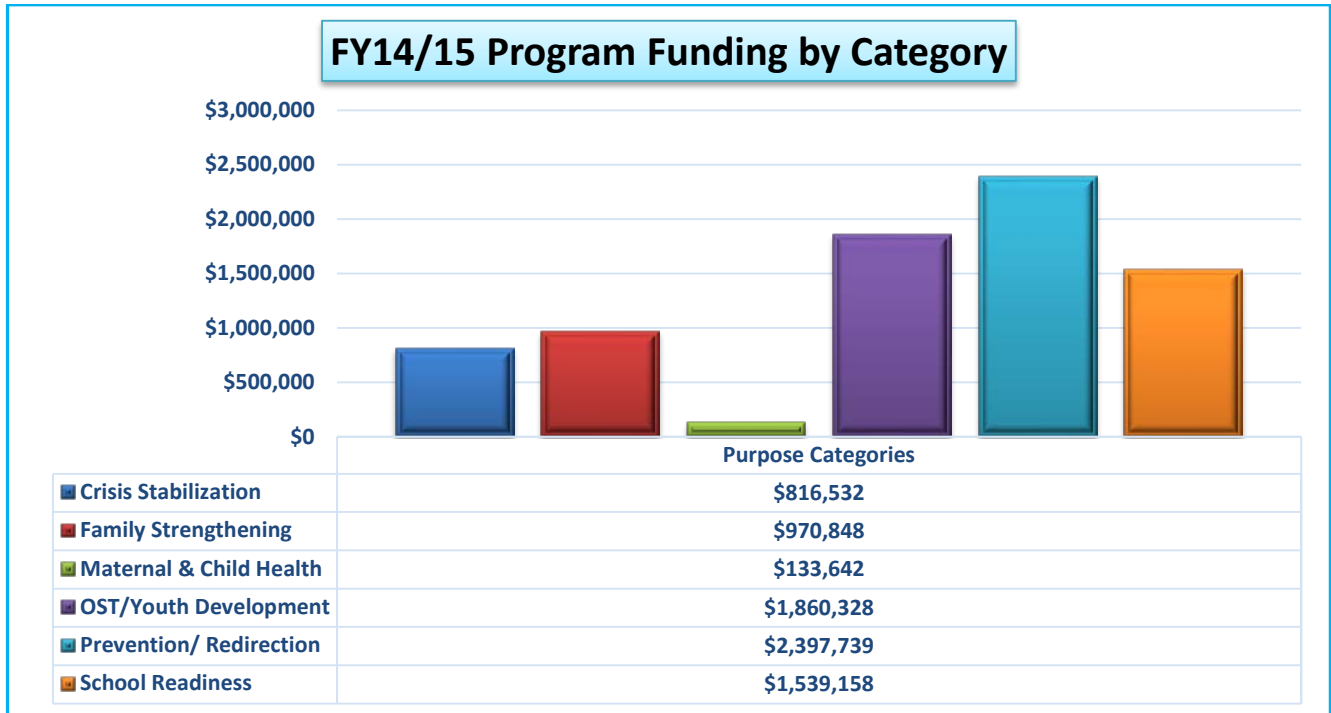


FY15/16 NUMBER OF PROGRAMS FUNDED BY CATEGORY



FY14/15 Funding Report

This section of the Annual Plan contains data on Fiscal Year 2014/2015, which includes funding expended for each priority category and number of clients served, types of programs funded, and accomplishments reported for programs that provided services. Each program area lists preliminary determination of need, which includes data monitored and gathered from a variety of reliable and relevant local, state, and national data sources and related research.



School Readiness Purpose Category

This purpose category goal is to optimize our children’s potential and parents’ ability to guide them, to live, learn and grow by promoting high quality programs and services such as: child care, early education, and parental involvement in early childhood education of their preschool children.

- ❖ FY14/15 County funds, in the amount of \$1,539,158, were used to help pay for child care subsidies, early education, and training parents of preschool children to be their child’s first teacher.
- ❖ 2,324 clients received School Readiness Category Services.

Child Care Subsidies (birth – age 12)

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 97% low income children in early care and education programs demonstrated age-appropriate development in at least two domains as evidenced by Battelle Developmental Inventory assessments. 	<ul style="list-style-type: none"> • Child care is a critical support for employed parents and an important context for children’s learning and development.¹ • When high quality, child care can have positive effects on children’s cognitive, language, and social-emotional development.²

Early Education (ages 2 to 5)

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 82% of children improved school readiness skills in math, language and literacy, and/or social and physical development after at least 90 days in the program as evidenced by Get Ready to Read curriculum post tests 	<ul style="list-style-type: none"> • The most crucial time for early childhood development is the first five years of life when the brain is developing rapidly and social and emotional patterns mature.³

Teaching Parents of Preschool Children

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 98% of preschool children, completing the Home Instruction for Parents of Preschool Youngsters curriculum for their age level, demonstrated progress toward school readiness skills for their age measured by Bracken School Readiness pre and post assessment. 	<ul style="list-style-type: none"> • Disadvantaged children enter school lagging behind their more advantaged peers in terms of knowledge and social competencies that enable children to perform at basic levels.⁴

Sources: ¹Who’s Minding the Kids? (Laughlin); ²Overview of the NICHD Study of Early Child Care; ³Pediatrics & Adolescent Medicine-Archives; ⁴Children at Risk: Consequences for School Readiness and Beyond (Rand.org).

Family Strengthening & Support Purpose Category

This purpose category goal is to strengthen our children and families in their time of greatest need through parenting education, support, and advocacy services. Programs strive to provide appropriate and adequate systems of support for healthy family development, parent education, and other essential components to help create and maintain strong families.

- ❖ FY14/15 County funds, in the amount of \$970,848, were used to help pay for support groups and counseling of children and relative caregivers, counseling of adoptive children and families, parenting, as well as classes focusing on parenting the second time around and navigating special education system.
- ❖ 2,401 clients received Family Strengthening and Support Category Services.

In-home Parenting

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 95% of parent participants receiving Healthy Families in-home services for 6 months or longer had no substantiated DCF report of child abuse. • 100% of parents demonstrated needed skills targeted in their Family Support Plan after completing 20 home parenting sessions, as evidenced by post (Eyberg Child Behavior Inventory) results. • 94% of participants who completed court-ordered parenting education groups reported they had identified support systems, resources and reduction in social isolation. • 96% of participants demonstrated Life Skills improvement in relationship with family and friends, children, and support resources; education and employment, health and medical care, and mental health/substance abuse. 	<ul style="list-style-type: none"> • Child abuse and neglect have been shown to cause important regions of the brain to fail to form or grow properly, resulting in impaired development.¹ • In 2014, 387 Manatee County children were removed from their homes for neglect, threatened harm or domestic violence.² • Research indicates parents who feel connected to support systems and resources are less likely to abuse their children.³ • Manatee County was identified in the 2010 Florida Home Visiting Needs Assessment as an area of high-need in regard to risk factors which significantly impact young children's healthy development.⁴

Parent/Caregiver Support & Educational Groups

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 100% of parent participants increased knowledge of parenting topics that correlate with protective factors and encourage positive child development as measured by post-test. • 100% of grandparents raising grandchildren who participated in support groups reported a decrease in family crisis, reduced stress, and a stabilized placement for the children. 	<ul style="list-style-type: none"> • How parents respond to and interact with their child has great influence on all areas of the child's development including mental health, school success, self-esteem, behavior and social competence.⁵ • In 2014, 49% of Manatee victims of child abuse/neglect are placed with grandparents. Frequently placements are sudden, leading to need for emotional support and emergency services.⁶

Special Needs - Respite Care	
ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 100% of participants with special needs children reported participation in respite services reduced feelings of stress and isolation. • 100% of families with disabled children reported a reduced level of stress as a result of receiving respite services, as evidenced by the Stress Index Rating Scale with a score of 3 or lower. 	<ul style="list-style-type: none"> • Families of children with disabilities face unique challenges and many daily life stressors such as higher divorce rates and feelings of isolation. • Families raising children with disabilities have higher emotional, physical, economical, and social demands thus increasing risk of child abuse and neglect. Children with disabilities are twice as likely to be abused.⁷
Special Needs – Parent Mentoring/ESE System Navigation & Support	
ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 100% of parents, raising a special needs child, increased knowledge about Special Education and the process after completion of the 12 week intensive education course. • 100% of parents of a special needs child reported a decrease in feelings of isolation from participation in peer support group sessions. 	<ul style="list-style-type: none"> • 7,500 children in Manatee County have been identified as having a diagnosed special need and receive Special Education Services.⁸ • Families with disabled children face overwhelming financial, emotional, and practical pressures and without information, education, and support find it difficult to cope and become isolated.⁹
Special Needs – Skill Development	
ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 100% of children with special needs who participated in camp learned an activity of daily living (life skill) by the end of the week resulting in a greater sense of independence. • 80% of special needs children participating in therapeutic horseback riding achieved three of their identified objectives for the designated time period. 	<ul style="list-style-type: none"> • Children with disabilities are often at higher risk for experiencing lower levels of social, and related emotional, well-being than their peers without disabilities. They are among those more likely to be bullied and harassed, have a small number of friends, participate in few extracurricular activities, and generally be connected to few people outside their families.¹⁰
<p>Sources: ¹childwelfare.gov; ²Manatee County Sheriff's Office; ³The Six Protective Factors (hhs.gov); ⁴2010 Florida Home Visiting Needs Assessment; ⁵Glasser and Heath, 2004; ⁶DCF Placement Reports; ⁷The American Academy of Pediatrics and The National Center of Child Abuse and Neglect; ⁸Florida Department of Education; ⁹Contact A Family 2011 Survey; ¹⁰Institute on Community Integration, 2011</p>	

Out of School Time Purpose Category

This purpose category goal is to optimize our children’s potential to live, learn & grow by promoting high quality programs and services such as: before, after school, summer care and youth development services.

- ❖ FY14/15 County funds, in the amount of \$1,860,328, were used to help pay for before and after school care, summer time care, and youth development services.
- ❖ 6,398 clients received Out of School Time/Youth Development Category Services.

Out of School Time Care & Youth Development

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 85% of youth in the OST program at Boys & Girls Clubs, ages 9 and up, indicated an expected level of learning beyond a high school diploma. • 81% of the girls who regularly attend the OST program at Just for Girls improved their attitude about reading and learning, study habits, and relationships with groups and partners as measured by curriculum evaluation tools. • 94% of Myakka City Community Center participants increased study habits by completing homework and school assignments as indicated in daily homework completion logs. • 97% of Palmetto Youth Center OST participants increased knowledge of the negative impact of drugs and an ability to make better personal health decisions. • 95% of Tallevast Community Center OST participants demonstrated the ability to develop and maintain positive relationships with others; and process information to make effective decisions and positive choices. • 77% of United Community Center OST participants demonstrated improved skills in making safe and healthy decisions. 	<ul style="list-style-type: none"> • The activities children engage in while outside of school hours are critical to their development, highlighting the need for quality afterschool programs in all communities.¹ • Today more children are being raised in single parent homes or homes where both parents work full time, often leaving children without adequate supervision during out of school time hours.² • Children without affordable out of school time care and supervision are at higher risks for: academic failure, using drugs and alcohol, becoming crime victims, perpetrating juvenile crimes, and becoming teen parents.³ • 2014 Florida Youth Substance Abuse Survey report for Manatee County students’ prevalent risk factors associated with negative behavior outcomes:⁴ <ul style="list-style-type: none"> <u>Middle School student prevalent risk factors:</u> <ul style="list-style-type: none"> • 64% transitions and mobility • 49% lack of commitment to school • 45% community disorganization • 40% perceived availability of drugs • 40% poor family management • 39% favorable attitudes toward antisocial behavior • 37% poor academic performance <u>High School student prevalent risk factors:</u> <ul style="list-style-type: none"> • 66% transitions and mobility • 51% lack of commitment to school • 43% community disorganization • 41% favorable attitudes toward ATOD use • 40% poor family management • 38% poor academic performance

Sources: ¹Findyouthinfo.gov; ²The Future of Children (futureofchildren.org); ³U.S. Dept. of Education: Safe and Smart After-School Programs; ⁴Florida Youth Substance Abuse Survey 2014.

Prevention & Redirection Purpose Category

This purpose category goal is to empower our children to develop informed decision-making skills and promoting positive behaviors to reduce negative behaviors such as: births to teens, repeat births to teens, bullying, underage drinking, and drug use.

- ❖ FY14/15 County funds, in the amount of \$2,397,739 were used to help pay for services to reduce child and teen risk factors that lead to teen births and repeat births, bullying, alcohol/drug use and juvenile crime; and increase protective factors that lead to positive behaviors and successful children and teens.
- ❖ 27,320 Manatee County children received Prevention and Redirection Category Services.

Behavior Health & Substance Misuse

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 77% of children with challenging behavior health issues, improved their overall level of functioning (measured after 3 months of program services) as evidenced by the Children’s Functional Assessment Rating Scale. 	<ul style="list-style-type: none"> • For children and adolescents, the estimation is that one in every five has a mental health disorder, with about 11% of youth between the ages of 9 and 17 having a major mental health disorder.¹

Child Safety Education/Bullying & Predator Prevention

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 82% of non-disabled students demonstrated improved skills in acceptance or sensitivity of their disabled peers as observed and recorded by their teacher after each training session. • 100% of 3rd-5th grade students identified a safe person they can go to for help when threat to their personal safety occurs (bullying, child abuse/neglect, sexual abuse). 	<ul style="list-style-type: none"> • 50% of adolescents with autism, intellectual disability, speech impairments, and learning disabilities are bullied at school.² • 16% of Manatee County students are identified as having a disability, at high risk of bullying and child abuse/neglect.³ • There are 402 Registered Sexual Offenders residing in Manatee County.⁴

Mentoring

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 88% of at-risk youth matched with an adult mentor for at least 3 months demonstrated school engagement by maintaining adequate academic performance and required attendance. • 98% of youth identified as high risk for juvenile justice involvement who have been matched with an adult mentor for 3 months or longer, were not arrested while participating in the program. 	<ul style="list-style-type: none"> • 2014 Florida Youth Substance Abuse Survey: Manatee County reports elevated Middle School student risk factors on several scales associated with negative behavior outcomes:⁵ <ul style="list-style-type: none"> • 37% Poor Academic Performance • 49% Lack of Commitment to School • 39% Favorable Attitudes toward Antisocial Behavior

Special Needs – Transition Services

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 100% of participating high school students with disabilities, stayed in school, improved academic, social, & employability skills, and a graduation goal on their Individualized Education Program (IEP). • 100% of participating high school seniors with disabilities is academically and socially prepared to graduate and have developed a Career Path Plan or Post-Secondary Education Plan. 	<ul style="list-style-type: none"> • Exceptional Student Education/Disabled population in each Manatee public high school varies from 12-20%, 1 in every 6 students. Only 51% of Florida students with an IEP graduate from high school.⁶ • Dropping out of school, risky behavior, and chronic unemployment are major risk factors for disabled teens.⁷

Prevention of Teen Risky Behaviors	
ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 84% of teen club participants, ages 13-17, reported an expectation/goal to continue education beyond earning a high school diploma. • 88% of middle and high school students in the program for at least six months of the school year have shown progress toward the next grade with the knowledge, skills and abilities needed to be successful. 	<ul style="list-style-type: none"> • In 2013, the percentage of recent high school graduates enrolled in 2-year and 4-year colleges for low-income students was only 48.8% as compared to 64.2% for middle income students.⁸ • 62% of students enrolled in Manatee County schools were economically disadvantaged.⁹
School Suspension Alternatives	
ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 84% of students who completed alternative to out of school suspension program decreased their number of student disciplinary referrals and repeat suspensions for inappropriate behavior. • 89% of suspended Lincoln Middle School students who completed the Alternative to Out of School Suspension program demonstrated improved behavior and self-regulation and received fewer behavior-related referrals during the next grading period. 	<ul style="list-style-type: none"> • Manatee County School District suspends nearly 21% of the student population each year.¹⁰ • Suspension in 9th grade doubles a student's likelihood of dropping out, from 16 % to 32%, for those suspended just once, and students with a history of disciplinary issues are at risk of ending up in the criminal justice system.¹¹ • In 14/15, 13% of Lincoln Middle School students received an in-school suspension and 10% of students received an out-of-school suspension.¹²
Sexual Offender Treatment	
ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 97% of youth, that completed comprehensive sexual offender treatment, did not have a new sexual offense charge at 1, 3 or 5 year follow-up. • 85% of youth, that completed comprehensive sexual offender treatment, did not engage in any criminal law violations at 1, 3 or 5 year follow-up. 	<ul style="list-style-type: none"> • In the past 2 years, 187 Manatee County juveniles were charged with committing felony sex offenses; making this type of crime the third most prevalent felony crime.¹³ • Exposure to hard core pornography, prior to adulthood, lends to porn becoming a youth's base-line for acceptable sexual behavior.¹⁴
Teen Pregnancy Prevention	
ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 100% of middle school girls who participated in <i>Baby Think It Over</i> demonstrated an increase in knowledge and understanding of specific challenges and consequences of becoming a teen mother. • 98% of male/female participants who received advocacy and case management services reported no pregnancies within 6 to 18 months after program completion. • 99% of girls who participated in the Teenage Pregnancy Prevention Program demonstrate increased knowledge of birth control options and did not become pregnant. • 95% of male/female student middle school participants reported they refrained from sexual activity and refused to engage in unsafe sexual activity as evidenced by post test results. 	<ul style="list-style-type: none"> • 2014 Teen birth rate per 1,000 girls ages 15-17:¹⁵ <ul style="list-style-type: none"> • Manatee County = 13.7 • Florida = 9.1 • 2014 Teen Birth Rate per 1,000 girls ages 10-14:¹⁵ <ul style="list-style-type: none"> • Manatee County = 0.5 • Florida = 0.3 • According to Healthy Teens Manatee's "Get the Facts," 37% of teen parents do not complete their high school education following the birth of a child, leading to a cycle of poverty.¹⁶ • Children born to teens are at higher risk for child abuse, low birth rate, infant mortality, lower academic achievement, chronic medical conditions and ongoing behavioral problems.¹⁷ • In 2013, 6.7% of Florida high school students reported first time sexual activity before age 13; more prevalent for males than females.¹⁸

Truancy Prevention & Intervention

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 75% of school age youth, while actively participating in truancy intervention services demonstrated improved attendance over a 90 day period. • 90% of youth who completed truancy intervention services demonstrated no truancy behaviors in the following school quarter. 	<ul style="list-style-type: none"> • In the 14/15 school year, nearly 500 students participated in Truancy Court due to chronic absenteeism.¹⁹ • Chronic truancy is a strong predictor of adolescent academic failure, dropping out of school, substance abuse, gang involvement, and criminal activity.²⁰

Sources: ¹www.americanpsychiatricfoundation.org; ²University of California, Berkeley; ³Florida Department of Education; ⁴Florida Department of Law Enforcement; ⁵2014 Florida Youth Substance Abuse Survey: Manatee County Data Tables; ⁶Florida Department of Education 2014 LEA Profile; ⁷Employment of Persons with a Disability (US Dept. of Labor 2011); ⁸Digest of Education Statistics (nces.ed.gov); ⁹edstats.fldoe.org; ¹⁰Manatee County School District records; ¹¹www.childtrends.org; ¹²Lincoln Middle School records; ¹³Florida Department of Juvenile Justice, Bureau of Statistics; ¹⁴Prescott & Shuler (2011); ¹⁵Florida Charts; ¹⁶Manatee County Health Assessment & Community Health Improvement Plan; ¹⁷American Academy of Pediatrics, 2008; ¹⁸2013 Florida Youth Risk Behavior Survey; ¹⁹Manatee County School District; ²⁰Child Trends: Student Absenteeism.

Crisis Stabilization Purpose Category

This purpose category goal is to fortify children and families through crisis stabilization using services such as: providing crisis behavior and mental health care, victim services, emergency food supply, and sheltering homeless, runaway and dependent children.

- ❖ FY14/15 County funds, in the amount of \$816,532, were used to help pay for emergency food assistance, house homeless women and children, provide shelter/group home beds for dependent children and runaway youth, counseling for victims of child abuse, domestic violence, and sexual abuse, emergency behavior hospitalization.
- ❖ 5,115 clients received Crisis Stabilization Category Services.

Emergency Behavioral Hospitalization – Baker Act

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 100% of children admitted to the Crisis Center, for risk of self-neglect or harming self or others, decreased Symptom Severity Rating and were considered safe to return home upon discharge. • 88% of children previously discharged from the Crisis Center remained stabilized and were not readmitted within 30 days of discharge. 	<ul style="list-style-type: none"> • 11% of youth experience a depressive disorder by age 18. This is approximately 7,657 youth in Manatee County.¹ • In a nationwide study, 16% of students considered suicide, 13% actually made a plan, 8% made the attempt. Suicide is the 4th leading cause of death among youth.²

Crisis Counseling – Child Victims of Domestic Violence

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 99% of children who participated in the Domestic Violence Counseling program developed a greater internal locus of control by learning what they were responsible for (staying safe, behavior in school, fighting with siblings) and what they were not responsible for (domestic violence). 	<ul style="list-style-type: none"> • Children living with family violence result in behaviors such as academic failure, nightmares, truancy, crime, low self-worth, aggression toward peers, substance abuse, unwanted teen pregnancies and intergenerational abuse as either the victim or perpetrator of domestic violence.³

Crisis Counseling & Advocacy – Child Victims of Sexual Abuse/Sexual Assault

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 95% of child victims of sexual assault reported they have followed their safety plan to prevent any future victimization and engaged in services recommended for the healing process. • 91% of child victims of sexual abuse who received counseling services exhibited decreased trauma symptoms such as avoidance, hyper-vigilance, and anxiety. • 100% of child victims of rape/sexual assault followed through with at least one referral given by Victim Advocates. • 90% of child victims of rape/sexual assault had a decrease in anxiety/trauma symptoms including fears, as a result of receiving therapy. 	<ul style="list-style-type: none"> • Manatee Sheriff's Office investigates an average of 199 hot line reports of child sexual abuse where the alleged perpetrator is a non-caregiver or a child.⁴ • Childhood sexual abuse puts children at significant risk for long-term emotional damage, indicating a need for immediate professional evaluation and treatment for victims and their families.⁵ • Child victims of sexual assault are reluctant to report sexual abuse when the perpetrator is someone they know, have a low rate of participating with the legal system, and do not obtain victim services.⁶ • The nature and dynamics of sexual abuse and sexually abusive relationships are often traumatic. When sexual abuse occurs in childhood it can hinder normal social growth and can be a cause of many psychological problems.⁷

Crisis Counseling & Advocacy – Child Victims of Abuse/Neglect	
ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 95% of sheltered child abuse victims who received clinical services gained and utilized at least one healthy coping skill. • 93% of child abuse victims who participated in group life skill sessions demonstrated a reduction in maladaptive behavior. 	<ul style="list-style-type: none"> • Children in foster care are at greater risk of psychological issues, delays in development, and social skills which are directly related to history of deprivation, neglect/abuse, lack of security, and permanence in their lives.⁸
Emergency Shelter - Child Victims of Abuse/Neglect	
ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 98% of victims of child abuse/neglect, in a foster care shelter or group home, demonstrated an increased sense of security and stability after one month or more in their placement. 	<ul style="list-style-type: none"> • In 2014, Department of Children & Families reported 47% of the 313 children removed from their homes for child abuse entered foster homes or shelters⁹
Emergency Shelter – Runaway or Ungovernable Youth	
ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 99% of runaway, locked out, or ungovernable youth who received services while residing in the shelter gained knowledge needed to manage and change behaviors so they are better able to solve problems and resolve family crises after discharge to continue to remain at home or in a guardian approved placement. 	<ul style="list-style-type: none"> • Due to more family instability and more significant mental health issues, there were increased admissions to SafePlace2B over a one year period, and a 24% increase in the average length of stay.¹⁰ • SafePlace2B is the only shelter for runaway youth in Manatee County.
Emergency Shelter – Homeless	
ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 46% of families residing in the Family Shelter moved from homeless to transitional or permanent housing upon exiting the shelter. • 100% of families residing in the Family Shelter who participate in life skills classes while living in the shelter, show gains in the self-sufficiency matrix. 	<ul style="list-style-type: none"> • The Family Shelter operates at 100% capacity, with 90-95 more requests for help than can be accommodated each month.¹¹ • In 2013, a Rental Market Study reported the average annual household income of a family in public housing is between \$10,000 and \$16,000.¹² • There are 1,719 children considered homeless in the Manatee School District.¹³
Emergency Food	
ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 100% of participating families with infants under age 2 received an emergency 7 day supply of formula and baby food to help the family through a crisis. 	<ul style="list-style-type: none"> • 43% of Manatee County households live at or below the federal poverty line.¹⁴ • 17.2% of Manatee County residents are considered food insecure, and 61% of residents are eligible for federal nutrition assistance.¹⁵
<p>Sources: ¹Web-based Injury Statistics Query report, Center for Disease Control; ²National Institute of Mental Health fact sheet; ³Rossmann 2001, Raphael 2005; ⁴Manatee Sheriff’s Office; ⁵American Academy of Child and Adolescent Psychiatry, Facts for Families—Child Sexual Abuse; ⁶National Survey of Children’s Exposure to Violence (2009); ⁷Sexual and Relationship Therapy (Maltz); ⁸Impact of Neglect (hhs.gov); ⁹Dashboard Reports – Florida Department of Children and Families; ¹⁰Manatee County report (NETMIS); ¹¹HMIS – Salvation Army; ¹²Rental Market Study, Shimer Center for Housing Studies at University of Florida; ¹³Coalition on Homelessness 2014 report; ¹⁴United Way, 2014 ALICE report; ¹⁵Feeding America Food Bank Network.</p>	

Maternal & Child Health Purpose Category

This purpose category goal is to ensure quality health care for our children and families through primary and specialty services.

- ❖ FY14/15 County funds, in the amount of \$133,642, were used to help pay for screening in developmental domains, speech and language therapy, pediatric therapy for motor and communication skills; and forensic medical examinations to validate or rule out allegations of physical abuse or child neglect reported on Manatee County children.
- ❖ 1,059 clients received Maternal and Child Health Category Services.

Developmental Screening and Therapy – Children Ages 5 and under

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • 100% of children receiving speech and language therapy demonstrated progress toward therapeutic goals as determined by speech therapists. • 71% of pediatric clients achieved success on targeted goals as indicated in their therapeutic Plans of Care, which included skill growth in cognitive, fine/gross motor and communication abilities. • 98% of providers/parents who received support services for the Ages and Stages Questionnaire reported an increase in their knowledge and skills related to age appropriate activities to address developmental delays for children under age 5. 	<ul style="list-style-type: none"> • Speech and language delay in children is associated with increased difficulty with reading, writing, attention, and socialization.¹ • Screening children (ages 1-5) for achievement in the developmental domain allows effective remedies to prevent issues with academic achievement, behaviors, and social development.² • Developmental delays among young children can signal the presence of serious physical or psychosocial problems.³

Child Protection Team Forensic Medical Exams

ACCOMPLISHMENTS	PRELIMINARY DETERMINATION OF NEEDS
<ul style="list-style-type: none"> • In FY14/15, a specially trained pediatrician conducted 416 forensic medical evaluations of children to determine the validity of reported allegations of physical abuse or child neglect. • Manatee Child Protection Team provided a variety of services for 632 cases referred, including forensics/specialized interviews, staffing, social assessments, psychological evaluations, etc. as needed for victims of child abuse or neglect. 	<ul style="list-style-type: none"> • In FY14/15, there were 3,954 reports of abuse and neglect in Manatee County.⁴ • Forensic medical exams resulted in 25% with verified findings of abuse/neglect, 28% with some indicated findings, and 47% with no indication of abuse/neglect.⁴ • Verified findings of abuse – FY14/15 top 4 reasons:⁴ <ul style="list-style-type: none"> • Family violence threatens child • Substance misuse/neglect by parents • Inadequate supervision/neglect • Physical injury of the child

Sources: ¹Speech & Language Delay in Children (McLaughlin); ²National Early Childhood Technical Assistance Center; ³Screening and Risk for Developmental Delay (childtrends.org); Manatee Sheriff's Office Child Protection Unit and Florida Department of Children and Families.