



Year End Report

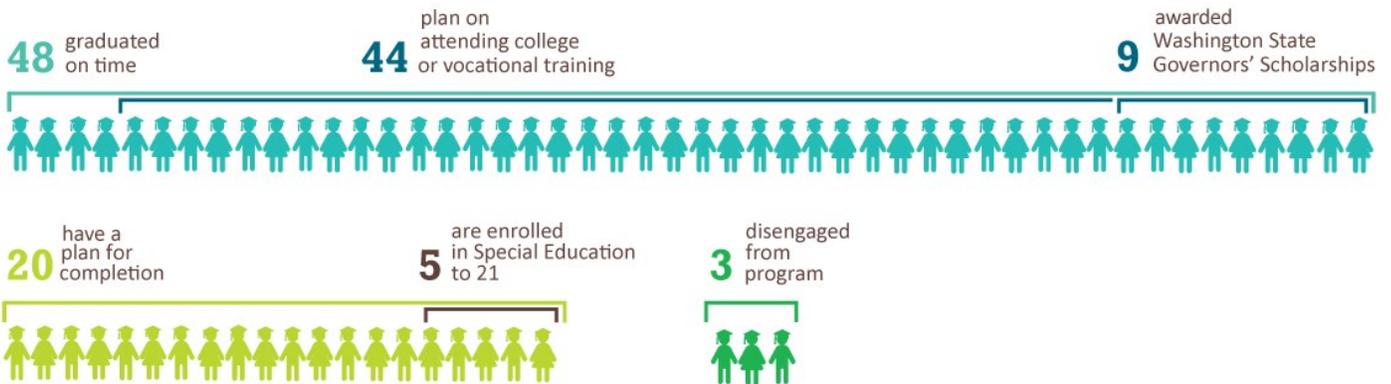
2014-2015 School Year

Youth Served by Treehouse

Total Unduplicated	Graduation Success	Enrichment	Educational Advocacy	Holiday Magic
8,075	687	2,140	1,514	5,892
youth received the academic and other essential support needed to succeed in school and in life.	youth were provided with planning, coaching, and supports to keep them on track to graduate.	youth received essential clothing and school supplies, and engaged in extracurricular activities and school events.	youth statewide gained access to education support services and assistance navigating barriers to school success.	youth were given a significant gift during the month of December to help youth in foster care have a happy holiday.

Graduation Success Class of 2015

What our 71 seniors have achieved and where they are going.



Graduation Success 5+ Year Seniors

What our 26 fifth, sixth & seventh year seniors have achieved and where they are going.





Stories That Inspire Us

2014-2015 School Year

Liz

When Liz enrolled in a beginning cooking class during her junior year, she had no idea she was about to discover a passion for the culinary arts. Now, just two years later, she is a recent Tahoma High School graduate and ready to explore her interest in cooking as a career. With the support of her Education Specialist Skylar Cole, Liz managed to juggle completing all of her graduation requirements and two additional online classes. Together, they created seemingly endless to-do lists and homework plans to make sure her workload was manageable. To reward her for her hard work and to celebrate her accomplishments, Little Wishes helped pay for Liz's senior sweatshirt and a pair of yoga pants that she really wanted. This past spring, Liz successfully graduated from high school and received the Governor's Scholarship for Foster Youth. She is planning to put her scholarship to good use this fall attending a culinary arts program at a local community college. What's in store for Liz after culinary school? She hopes to own and run her own restaurant!

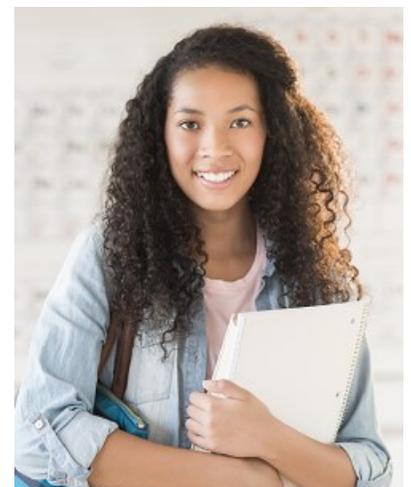


Farris

Farris enrolled in an American school for the first time as a freshman four years ago. While graduation was his dream goal, his first priority was learning English so that he could succeed in the classroom and pass the state exam for language proficiency. He worked hard and learned quickly, achieving all of the incremental educational goals he set for himself with the support of his Education Specialist Devin Howell. He also enjoyed playing hard with a local soccer team, thanks to support from Little Wishes, where he not only got to hone his skills, but also got to know his peers better. This year, Farris passed his language proficiency exam and on June 13th attained his dream goal—graduating from Auburn Mountainview High School! Farris sees education as the key to a better future for himself and his family living abroad, so this fall he is excited to continue on his educational path by attending Highline College to pursue a career in business.

Knowledge

Knowledge started her senior year determined to set her college and career goals. To help get her started, she enrolled in a careers class to identify her strengths and learn more about various career paths. When she learned that a career in business management fit her personality and skills, Knowledge decided to get her foot in the door by building some work experience and successfully got a job all on her own. Balancing work and school was a constant challenge, so she worked closely with Education Specialist Lexa Galanti on her organizational skills and to learn how to effectively prioritize and manage her time. Together, they researched colleges and financial aid resources to prepare for Knowledge's next big steps toward her bright future. This spring, Knowledge learned that she was accepted to Central Washington University and that she received two scholarships! To ensure that her transition to college is a success, Lexa partnered with Knowledge's Individualized Education Plan (IEP) Manager to ensure that special accommodations that help her succeed in the classroom transfer smoothly to Central this fall. Knowledge shared that she is thrilled to be starting the next chapter of her life.





Graduation Success Report Card

2014-2015 School Year

Youth Served	2014	2015
Total King County	542	687

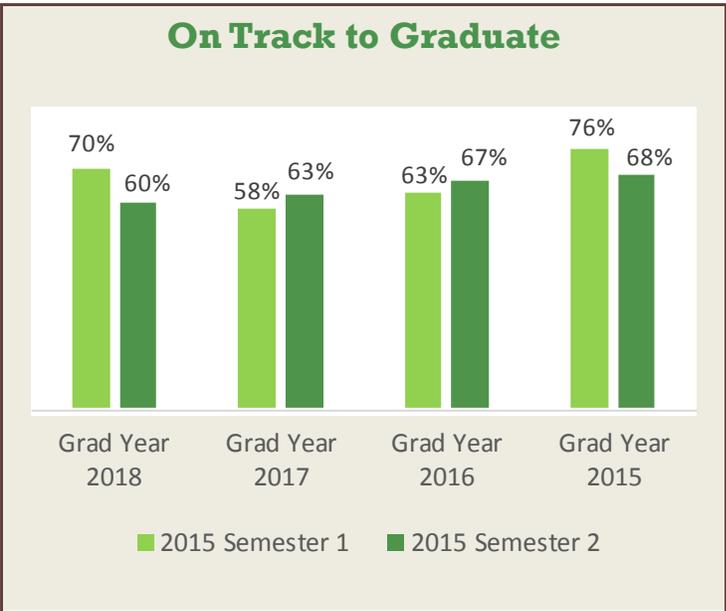
Capacity Measures	2014	2015
Number of Schools	136	144
Number of Districts	15	16
Number of Education Specialists	21	25
Number of In-School Mentors	37	73

Student Engagement Measures	2014	2015
Youth Accessing Little Wishes	80%	82%
Youth with Student Centered Plan	84%	90%
Self-Determination and Student Engagement Assessments Completed	75%	73%

ABC Indicators	2014	2015
Youth on target for Attendance	53%	62%
Youth on target for Behavior	71%	71%
Youth on target for Course Performance	51%	60%

Achievements

- The dedication and perseverance of students and staff resulted in 68% of the Class of 2015 graduating from high school this year, and 85% of our 5th+ year seniors graduated or have a plan for completion.
- Our new job shadow program connects youth to professionals who work in their career field of interest. All youth who have participated in this program have set a goal or taken an action toward their career goal as a result of this experience.
- Students who are on track to graduate are nearly twice as likely to have a college-related Student Centered Plan.
- Our relationship-based approach for entering new school districts has led to building strong, sustainable partnerships with schools.



Treehouse Student Metrics

- On target for Attendance: Fewer than 20 absences a year
- On target for Behavior: No suspensions or expulsions
- On target for Course Performance: No course failures
- On Track to Graduate (High School): Has accrued the number of credits expected based on their OSPI Graduation Year

What We're Learning

- South King County students are struggling more than students in other districts and their schools often lack adequate resources. To address this disparity, Education Specialist caseloads were reduced by 40% and Little Wishes funding will be significantly increased to ensure students have access to the essential supports and tangible items that they need.
- One of the greatest barriers to serving youth is their mental health challenges. Treehouse has determined how to assist youth in completing the complicated referral process to obtain services. Treehouse's next step is determining and addressing the reasons youth do not access the mental health services that they need.
- This year, 10% of students moved out of our program service area. The current location of these mobile students will help inform the State Legislature funded Graduation Success expansion beyond King County in 2016.



Educational Advocacy

2014-2015 School Year

Children & Youth Served

Direct Service	1,333
Information & Referral—Youth Specific	181
Information & Referral—General	520
Total Unduplicated Youth Served	1,514

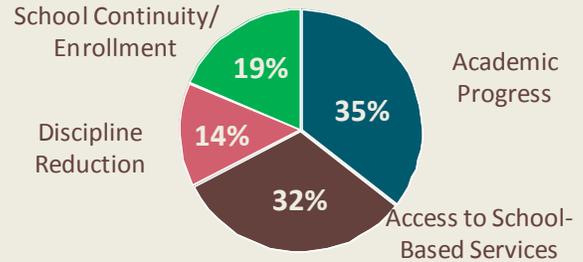
Outcomes

- 436 youth received support services to assist in advancing to the next grade level
- 105 youth connected with credit earning opportunities through Aventa, PASS, or school-based programs
- 286 youth experienced improvements in their school service plans by expanding or refining their Individualized Education Plans (IEP) or 504 plans
- 34 youth remained enrolled in their school of origin when they experienced a home placement change
- 168 youth were enrolled in new schools with few or no days missed when a placement change was unavoidable
- 34 youth had suspensions or expulsions reduced or dismissed
- 393 middle and high school youth in King County received educational advocacy services to remove barriers through Graduation Success

Achievements

- Treehouse’s Educational Advocacy program exceeded all capacity goals for the year providing 1,514 unique youth statewide crucial services to resolve difficult issues at school and remove barriers to kids’ school success.
- Educational Advocates conducted 61 trainings, workshops and presentations statewide, providing 935 social workers, caregivers, CASA/GAL/Ed Liaisons, and other community providers the skills needed to advocate for the education needs of children in their care.

Children & Youth Served by Category



A Story That Inspires Us

Tim, a junior in high school, was referred to the Educational Advocacy program due to struggles in school that were affecting both his attendance and grades. Tim’s Educational Advocate learned that his commitment to school had dimmed recently when he was told that he was too far behind to graduate on time. After taking a look at Tim’s school records, the Educational Advocate discovered that his first semester freshman year was missing on his transcript. The Educational Advocate tracked down Tim’s last school and requested records from the district. The records showed that Tim had earned enough credits to be on track as a full senior this fall. With the knowledge that an on time graduation in June is a possibility, Tim’s outlook has dramatically improved and he is looking forward to a successful senior year.

What We’re Learning

- Realigning service areas for individual Educational Advocates will balance caseload sizes throughout the state, better accommodate youth needs in higher population areas, and avoid waitlists for services.
- Incorporating new customized reporting into our practice will allow us to continue becoming more effective and efficient in our work. The recently introduced tools enable staff to better manage caseloads and gather more comprehensive information about the supports we’re providing to youth, social workers, and caregivers throughout the state.



Enrichment

2014-2015 School Year

Little Wishes

Number of Youth Served	1,238
Number of Wishes	5,177
Number of In-Kind Tickets Distributed	2,481

Summer Opportunities

Number of Youth Served	380
Number of Summer Experiences Funded	450

Wearhouse

Number of Youth Served	1,852
Number of Visits	6,032
Number of Items Distributed	103,553
Total Value of In-Kind Goods Distributed	\$1,007,597

Holiday Magic

Number of Youth Served	5,892
Total Value of Gifts Distributed	\$369,902

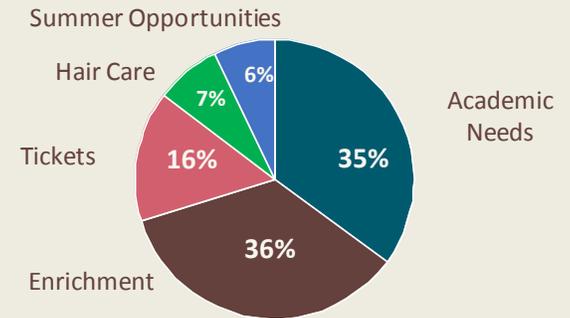
Achievements

- Our new online Little Wishes request form allows youth and caregivers to more easily and confidentially request funding for extra-curricular activities and other needs. It has also improved staff efficiency in processing and fulfilling requests.
- Intentional partnerships with community agencies have created avenues for us to provide resources or increase access for our youth to job skills, laptops, furniture, and baby items.
- The Wearhouse now stocks a wide selection of multicultural books and toys supporting our diverse clientele.

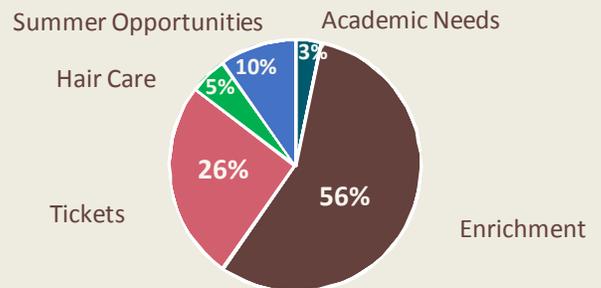
What We're Learning

- By communicating our flexible scholarship policies and collaborating in decision-making, we can ensure our funding is granted equitably and removes barriers for youth.
- Eligible young adults aged 18+ are not requesting funding on a regular basis. Outreach strategy is needed to engage this group.

Little Wishes by Type Graduation Success Youth



Little Wishes by Type Non-Graduation Success Youth



Stories That Inspire Us

A caregiver recently shared that her youth's "life was saved" by participating in a volleyball club team Little Wishes has helped pay for. The youth's participation in this activity helped her meet good friends and learn about hard work and setting and achieving goals. She experienced the joy of working together as a team and having it pay off. One of her favorite memories is when they played well together this past year and won their division!

In May, one of our Wearhouse shoppers was looking for a dress for prom as she couldn't afford to buy one and was having difficulty finding a dress that would fit her shape. Fortunately, Treehouse had just received a donation of plus size prom dresses and the youth was able to find multiple dresses to choose from. She had fun trying each one on and modeling them with heels. She left that day with a beautiful dress she loved with matching shoes and earrings too!